

—  
**2017 RMIT  
Statistics  
at a Glance**

## About RMIT

**RMIT is a global university of technology, design and enterprise in which teaching, research and engagement are central to making an impact and creating life-changing experiences for our students.**

Founded in 1887, RMIT is a multi-sector university with more than 87,000\* students and 11,000 staff globally. The University enjoys an international reputation for excellence in professional and vocational education, applied and innovative research, and engagement with industry and the community.

RMIT offers postgraduate, undergraduate, VE and online programs, offering students work-relevant pathways between vocational and higher education qualifications. A range of scholarships are available to support education and research.

With three campuses and two sites in Australia, two campuses in Vietnam and a research and industry collaboration centre in Barcelona, Spain, RMIT is a truly global university. RMIT also offers programs through partners in Singapore, Hong Kong, mainland China and Indonesia, and has research and industry partnerships on every continent.

\* All enrolments including Foundation Studies and Open Universities Australia

RMIT is ranked in the world's top 500 in every major ranking schema. RMIT is ranked 250th in the 2018/19 QS World University Rankings and is ranked 15th in Australia. In the latest QS Top 50 Under 50 index, RMIT is 21st in the world among universities less than 50 years old.

RMIT is 11th in the world (highest ranked in Australia) in Art and Design, and 26th in the world (fourth highest in Australia) in Architecture and the Built Environment. We are among the world's top 100 universities in Business and Management; Communication and Media; Computer Science and Information; Development Studies; Education and Training; Engineering (Civil and Structural); and Engineering (Electrical and Electronic), based on 2017/18 QS World University Rankings by Subject.

RMIT University  
GPO Box 2476, Melbourne VIC, Australia 3001  
Tel: +61 3 9925 2000

## RMIT at a Glance

Student enrolments (headcount) <sup>1</sup>	2016	2017
Higher Education (HE)	64,182	68,097
Vocational Education (VE)	14,573	14,783
<b>Total</b>	<b>78,755</b>	<b>82,880</b>

### International Students

% International onshore students	17.6%	19.7%
% International offshore students	20.7%	19.1%

### Global Activity

International institutional MOUs <sup>2</sup>	208	212
Number of birth countries for student population	191	190

### Program Completions

Higher Education	16,731	17,799
Vocational Education	6,042	5,719
<b>Total</b>	<b>22,773</b>	<b>23,518</b>

<sup>1</sup> Enrolments (headcount) represent full year data

Staff	2016	2017
Staff incl casual (headcount)	10,838	10,803

### Research

Publications in top 25% most-cited in the world	35.6%	35.2%
---	-------	-------

### Finance

Total Equity	\$1,967.4m	\$2,203.5m
Total Assets	\$2,912.8m	\$3,217.2m

### Library

Physical visits	2,058,481	1,892,472
Electronic visits	1,872,940	1,999,273
Loans (physical items)	514,371	213,785
eJournal articles read	4,829,699	4,386,635
eBooks read	304,956	153,128
eBook chapters read	2,112,692	5,579,107
Searches in databases	1,077,659	1,157,195
Streaming videos viewed	566,731	687,175

<sup>2</sup> MOU = Memoranda of Understanding

# Enrolments

By Gender	2015	2016*	2017
Female	36,081	36,647	38,445
Male	41,235	42,102	44,339
Other	1	6	96

By Residence	2015	2016*	2017
Domestic	48,352	48,551	50,689
International Onshore	12,365	13,864	16,331
International Offshore	16,600	16,340	15,860

By Attendance Type/Mode	2015	2016*	2017
Full-time	54,742	56,382	58,257
Part-time	21,382	21,015	21,088
Distance/Fully Online	1,193	1,358	3,535

By Award Level	2015	2016	2017
<b>Higher Education</b>			
Postgraduate Research	2,115	2,199	2,255
Postgraduate Coursework	9,964	10,691	12,592
Undergraduate	46,650	47,866	49,674
Associate Degree <sup>3</sup>	3,409	3,426	3,576
<b>Vocational Education</b>			
Diploma and Advanced Diploma (AQF 5–6)	7,536	7,730	8,316
Certificates III and IV (AQF 3–4)	5,674	5,265	4,900
Certificates I and II (AQF 1–2)	320	333	318
VCE/VCAL	458	534	615
Other <sup>4</sup>	1,191	711	634
<b>Total</b>	<b>77,317</b>	<b>78,755</b>	<b>82,880</b>

<sup>3</sup> Undergraduate qualification with vocational outcomes

<sup>4</sup> Non-award programs/programs not elsewhere classified

\* Some 2016 historical values updated to reflect final position

## Enrolments

### By College (2017)<sup>5</sup>

#### Higher Education

	Onshore	Offshore	Total
Science, Engineering and Health	19,306	1,910	21,216
Design and Social Context	17,534	2,495	20,029
Business	14,705	10,824	25,529
<b>Total HE</b>	<b>51,545</b>	<b>15,229</b>	<b>66,774</b>

#### Vocational Education

Science, Engineering and Health	6,327	23	6,350
Design and Social Context	5,750	181	5,931
Business	2,502	0	2,502
<b>Total VE</b>	<b>14,579</b>	<b>204</b>	<b>14,783</b>

#### Higher Education and Vocational Education

Science, Engineering and Health	25,633	1,933	27,566
Design and Social Context	23,284	2,676	25,960
Business	17,207	10,824	28,031
<b>Total RMIT</b>	<b>66,124</b>	<b>15,433</b>	<b>81,557</b>

<sup>5</sup> Excludes study abroad and exchange student enrolments (Total = 1,323)

<sup>6</sup> Based on the campus with highest enrolment load that student attended

<sup>7</sup> Distance and online study mode

### By Campus (2017)<sup>6</sup>

	HE	VE	Total
City	39,800	13,234	53,034
Bundoora	7,360	211	7,571
Brunswick	1,881	881	2,762
Off-campus <sup>7</sup>	3,064	253	3,317
Vietnam	6,147	N/A	6,147
Other Offshore	9,845	204	10,049

### By Home Residence (2017)

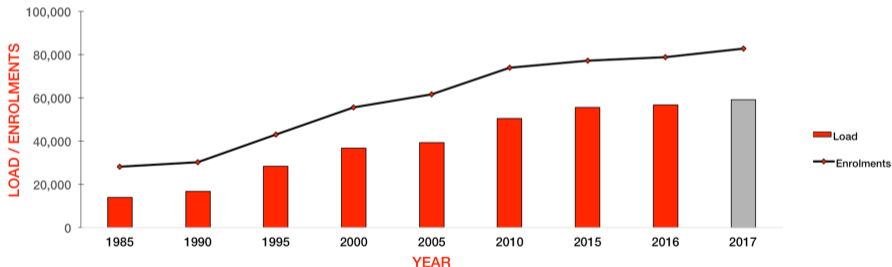
Victoria	34,268	12,792	47,060
Interstate	3,151	434	3,585
<b>Total Australia</b>	<b>37,419</b>	<b>13,226</b>	<b>50,645</b>
South East Asia	16,583	289	16,872
North East Asia	9,891	965	10,856
Southern/Central Asia	2,149	119	2,268
Middle East	770	43	813
Europe	593	49	642
Americas	361	24	385
Africa	284	23	307
Oceania	47	45	92
<b>Total Overseas</b>	<b>30,678</b>	<b>1,557</b>	<b>32,235</b>
<b>Total</b>	<b>68,097</b>	<b>14,783</b>	<b>82,880</b>

## Enrolments / Load

Enrolments <sup>8</sup>	1985	1990	1995	2000	2005	2010	2015	2016	2017
HE	10,875	13,837	26,306	31,604	39,301	53,350	62,138	64,182	68,097
VE	17,293	16,481	16,804	23,911	22,357	20,554	15,179	14,573	14,783
<b>Total</b>	<b>28,168</b>	<b>30,318</b>	<b>43,110</b>	<b>55,515</b>	<b>61,658</b>	<b>73,904</b>	<b>77,317</b>	<b>78,755</b>	<b>82,880</b>

### Student Load (EFTSL/EFTS)<sup>8,9</sup>

RMIT	14,023	16,714	28,415	36,762	39,238	50,432	55,698	56,755	59,182
------	--------	--------	--------	--------	--------	--------	--------	--------	--------



<sup>8</sup> 1985–2000 as at 31 March Government Submission  
2005–2017 are full year data

<sup>9</sup> EFTSL–Equivalent Full Time Student Load  
EFTS–Equivalent Full Time Student. This is a VE measurement of a standard load based on contact hours (SCH/720)  
SCH–Student Contact Hours

## Student Load

### By Broad Field of Education of Enrolled Program (2017 Load in EFTSL/EFTS)

	HE	VE	Total
Natural and Physical Sciences	2,642	112	2,754
Information Technology	3,142	353	3,494
Engineering and Related Technologies	7,516	1,889	9,405
Architecture and Building	3,221	1,514	4,734
Agriculture, Environmental and Related Studies	227	50	276
Health	2,901	983	3,884
Education	1,199	137	1,336
Management and Commerce <sup>10</sup>	17,951	1,313	19,263
Society and Culture	3,318	1,173	4,491
Creative Arts	6,868	1,526	8,394
Mixed Field Programs <sup>11</sup>	426	724	1,149
<b>Total</b>	<b>49,408</b>	<b>9,773</b>	<b>59,182</b>

### Student Fee Type (2017 HE and VE Load in %)

	HE	VE	Total
Government Supported	51%	83%	56%
Australian Fee Paying	4%	4%	4%
International	45%	13%	39%
Other	0.02%	0%	0.02%

### Student Load (2017)

Student Load (EFTSL) HE	49,408
Student Load (EFTS) VE <sup>12</sup>	9,773

### Foundation Studies (2017)

Student Enrolments (headcount)	1,267
Student Load (EFTSL)	966

<sup>10</sup> More than 40% delivered offshore (including Vietnam)

<sup>11</sup> VCE/VCAL students for VE

<sup>12</sup> VE measurement of a standard load based on Student Contact Hours (SCH). EFTS = SCH/720

# Student Diversity

All Students (2017)	HE	VE	Total
% Female <sup>16</sup>	47%	42%	46%
% International onshore students <sup>16a</sup>	22%	9%	20%
% International offshore students <sup>16a</sup>	23%	1%	19%
Age Group (2017) <sup>16</sup>			
% Young People 15–19	11%	31%	15%
% Aged 20–24	56%	35%	53%
% Mature Age 25–44	30%	27%	29%
% Mature Age 45+	3%	7%	3%
Domestic Students (2017) <sup>13</sup>			
% School Leavers <sup>14, 16a</sup>	44%	19%	29%
% VE student admissions to Higher Education <sup>14, 16a</sup>	24%	N/A	24%
% Aboriginal and Torres Strait Islanders <sup>16</sup>	0.6%	1.1%	0.7%
% Non-English Speaking Background <sup>16</sup>	7%	13%	8%
% Rural/Remote <sup>16</sup>	11%	11%	11%
% Low Socio-Economic Status <sup>15, 16</sup>	16%	21%	18%
% Disability <sup>16</sup>	6%	7%	6%

<sup>13</sup> Only undergraduate for HE

<sup>14</sup> Commencements only

<sup>15</sup> Using postcode indicator

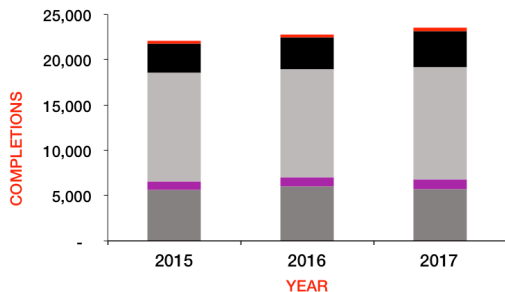
<sup>16</sup> Based on unique student count

<sup>16a</sup> Based on program enrolments



## Student Outcomes

Program Completions	2015	2016	2017
Postgraduate Research	278	280	342
Postgraduate Coursework	3,275	3,528	4,018
Undergraduate	11,949	11,951	12,397
Associate Degree	930	972	1,042
Vocational Education	5,659	6,042	5,719
<b>Total</b>	<b>22,091</b>	<b>22,773</b>	<b>23,518</b>



Graduate Outcomes <sup>17</sup>	2015	2016	2017
<b>Higher Education</b>			
Full-time employment <sup>18</sup>	66%	70%	72%
Part-time employment	31%	28%	28%
Further full-time study	15%	20%	17%
Enterprise formation <sup>19</sup>	6%	7%	6%
<b>Vocational Education</b>			
Employed after training <sup>20</sup>	66%	69%	68%
Further study <sup>21</sup>	54%	52%	53%
Enterprise formation <sup>19</sup>	11%	9%	7%

- Postgraduate Research
- Postgraduate Coursework
- Undergraduate
- Associate Degree
- Vocational Education

<sup>17</sup> Sources: GCA, Australian Graduate Survey (HE); NCVER, Student Outcomes Survey (VE). Results refer to domestic graduates

<sup>18</sup> Refers to all domestic graduates in full-time employment of those available for full-time employment

<sup>19</sup> Denotes self-employed

<sup>20</sup> Refers to graduates in full-time and part-time employment 6 months from graduation

<sup>21</sup> Includes those enrolled in further full-time or part-time studies

# Research

Research	2015	2016	2017
International Collaboration <sup>22</sup>	46.8%	49.1%	52.1%
Field-Weighted Citation Impact <sup>23</sup>	1.4	1.5	1.4
Research Income <sup>24</sup>	\$47.5m	\$41.2m	\$52.7m
% Research Income from Australian Competitive Grants	42.4%	37.3%	37.7%
% Research Income from HERDC Category 3 <sup>24</sup>	26.1%	27.8%	31.3%
Higher Degree by Research Completions <sup>25</sup>	278	280	342
Downloads from Research Repository <sup>26</sup>	852,574	652,190	727,521
Patent Families <sup>27</sup>	26	43	37
Publications in top 25% most-cited in the world <sup>28</sup>	35.0%	35.6%	35.2%

<sup>22</sup> Data from SciVal, Scopus data current at 27 March 2018. Proportion of RMIT-affiliated Scopus publications with an international co-author

<sup>23</sup> Data from SciVal, Scopus data current at 27 March 2018. Ratio of citations received relative to the expected world average for the subject field, publication type and publication year

<sup>24</sup> RMIT research income reported for the Higher Education Research Data Collection (HERDC), excluding Higher Degree by Research fees

<sup>25</sup> Excludes Higher Doctorate completions

<sup>26</sup> An open access repository providing free, searchable access to research publications authored by RMIT University staff and students. It was first launched in 2011

<sup>27</sup> Patents filed to protect a single invention in more than one country

<sup>28</sup> Data from SciVal, Scopus data current at 27 March 2018. Proportion of Scopus publications in the top 25% most-cited in the world (field-weighted) affiliated to RMIT across the latest available rolling 5-year publication period

## Global and Connected

Global Activity	2015	2016	2017	QS World University Rankings	2016/17	2017/18	2018/19
International institutional MOUs <sup>29</sup>	196	208	212	International Faculty	35	37	40
Student exchange/Study abroad agreements	194	226	224	International Students	130	128	106
Credit arrangements/agreements	15	25	44	Employer Reputation	109	115	108
RMIT International Industry Experience and Research Program	130	136	141	Overall rank	252	=247	=250
Collaborative Research Training Agreements	10	10	13	Top 50 Under 50 World University Ranking	18	18	21
Number of countries with funded research projects	21	27	25	QS World University Rankings by Subject	2015/16	2016/17	2017/18
Number of birth countries for student population	187	191	190	Accounting & Finance	51-100	101-150	51-100
Number of birth countries for staff population	95	104	103	Art & Design	16	17	11
Number of languages spoken by student population	175	191	184	Architecture/Built Environment	36	28	26
International onshore students (EFTSL)	17%	19%	22%	Business and Management Studies	51-100	51-100	51-100
International offshore students (EFTSL)	20%	19%	17%	Communication & Media Studies	101-150	51-100	51-100
				Computer Science and Information Technology	101-150	51-100	51-100
				Development Studies	-	51-100	51-100
				Education	101-150	51-100	51-100
				Engineering-Civil and Structural	51-100	51-100	51-100
				Engineering-Electrical and Electronic	51-100	51-100	51-100
				Library Management	-	-	20

<sup>29</sup> MOU = Memoranda of Understanding

## Staff

### Staff FTE - Melbourne <sup>30</sup>

	Female	Male	Other	Total
<b>Academic (HE)</b>	<b>841</b>	<b>1,193</b>	<b>1</b>	<b>2,035</b>
Teaching & Research	438	673		1,111
Research only	124	189		313
Casual *	279	331	1	611
<b>Vocational Education (VE)</b>	<b>291</b>	<b>318</b>		<b>609</b>
Teachers	177	211		388
Casual	114	107		221
<b>Professional</b>	<b>1,561</b>	<b>1,008</b>	<b>4</b>	<b>2,573</b>
Executive & College/School Support	511	284	1	796
Central Support	906	615	2	1,523
Casual	144	109	1	254
<b>Total</b>	<b>2,693</b>	<b>2,519</b>	<b>5</b>	<b>5,217</b>

### Staff FTE - Vietnam <sup>30</sup>

	Female	Male	Other	Total
<b>Academic (HE)</b>	<b>46</b>	<b>82</b>		<b>128</b>
<b>Language Programs (Vietnam)</b>	<b>18</b>	<b>47</b>		<b>65</b>
English Teaching	16	47		63
Japanese Teaching	2			2
<b>Professional</b>	<b>227</b>	<b>122</b>		<b>349</b>
<b>President's office</b>	<b>4</b>	<b>10</b>		<b>14</b>
<b>Total</b>	<b>295</b>	<b>261</b>		<b>556</b>

### Staff

	2015	2016	2017
Academic staff born outside Australia	51%	51%	46%
HE Academic Staff holding PhDs <sup>31</sup>	86%	86%	80%

<sup>30</sup> Melbourne Staff FTE as at 30 September 2017 and casual as at 31 December 2017, Vietnam Staff FTE as at 31 December 2017

\* Academic casual FTE using the revised 2013 working hours formula

<sup>31</sup> Lecturer and above

# Sustainability

Consumption and Emissions	2015	2016	2017
Energy intensity per floor area (GJ/GFA) <sup>32</sup>	0.773	0.684	0.785
Emissions intensity per floor area (t CO <sub>2</sub> -e/GFA) <sup>33</sup>	0.138	0.116	0.107
Water consumption per student (KL/EFTSL) <sup>34</sup>	5.2	5.3	5.3
Greenhouse gas emissions (t CO <sub>2</sub> -e) <sup>35</sup>	64,798	55,917	51,754

## Changes in Consumption from 2007 baseline

Energy consumption per floor area (GJ/GFA) <sup>32</sup>	1%	-13%	0%
Emissions intensity per floor area (t CO <sub>2</sub> -e/GFA) <sup>33</sup>	-23%	-35%	-40%
Water consumption per student (KL/EFTSL) <sup>34</sup>	-13%	-13%	-12%
Greenhouse gas emissions (t CO <sub>2</sub> -e) <sup>35</sup>	-18%	-29%	-34%

<sup>32</sup> Energy consumption is measured in Gigajoules (GJ) and includes electricity and gas

<sup>33</sup> Emissions calculated from building electricity and gas consumption

<sup>34</sup> Water consumption is measured in kilolitres (KL) per student (EFTSL)

<sup>35</sup> Greenhouse gas emissions are measured in tonnes of carbon dioxide equivalent (t CO<sub>2</sub>-e)

## Building and Space

### Number of Campus Buildings and Space (2017)

	Buildings	Hectares
<b>Onshore</b>		
City	71	8.5
Bundoora	32	55.7
Brunswick	6	4.0
<b>Offshore</b>		
Saigon South	12	12.4
Saigon North	6	0.5
Hanoi	1	
<b>Total</b>	<b>128</b>	<b>81.1</b>

### Amount of Space by Campus (2017) <sup>36</sup>

	UFA m <sup>2</sup>	GFA m <sup>2</sup>	GFA %
<b>Onshore</b>			
City	201,687	357,566	65%
Bundoora	75,878	110,574	20%
Brunswick	15,398	21,370	4%
Other sites	2,679	4,293	1%
<b>Offshore</b>			
Barcelona	334	1,368	0%
Saigon South	24,670	43,342	8%
Saigon North	1,299	1,637	0%
Hanoi	4,788	8,390	2%
<b>Total</b>	<b>326,733</b>	<b>548,540</b>	<b>100%</b>

### Amount of Floor Area (m<sup>2</sup>) per EFTSL (2017) <sup>37</sup>

Onshore	6.2	10.3
Offshore (Vietnam)	8.3	14.3

<sup>36</sup> Amount of space occupied by RMIT University campuses and sites in 2017, UFA = Usable Floor Area, GFA = Gross Floor Area, Other sites (Dromana, Hamilton, Point Cook, Yarra Bend Park): 2679m<sup>2</sup> UFA, 4293m<sup>2</sup> GFA, 1% GFA

<sup>37</sup> Amount of floor area (m<sup>2</sup>) per EFTSL at RMIT onshore and offshore campuses in 2017



# RMIT's Global Reach



---

## Campus and Offices

- Melbourne, Australia
- Tianjin, China
- Jakarta, Indonesia
- Singapore
- Barcelona, Spain
- Ho Chi Minh City and Hanoi, Vietnam

---

## HE and VE Education Delivery

- Australia
- China and Hong Kong
- Indonesia
- Singapore
- Sri Lanka
- Vietnam

---

## Research and Research Training (Top Locations)

- Australia
- Austria
- Belgium
- China
- Germany
- India
- Netherlands
- Qatar
- Spain
- United Kingdom
- United States of America
- Vietnam



[rmit.edu.au](https://www.rmit.edu.au)

Prepared by Analytics and Insight

